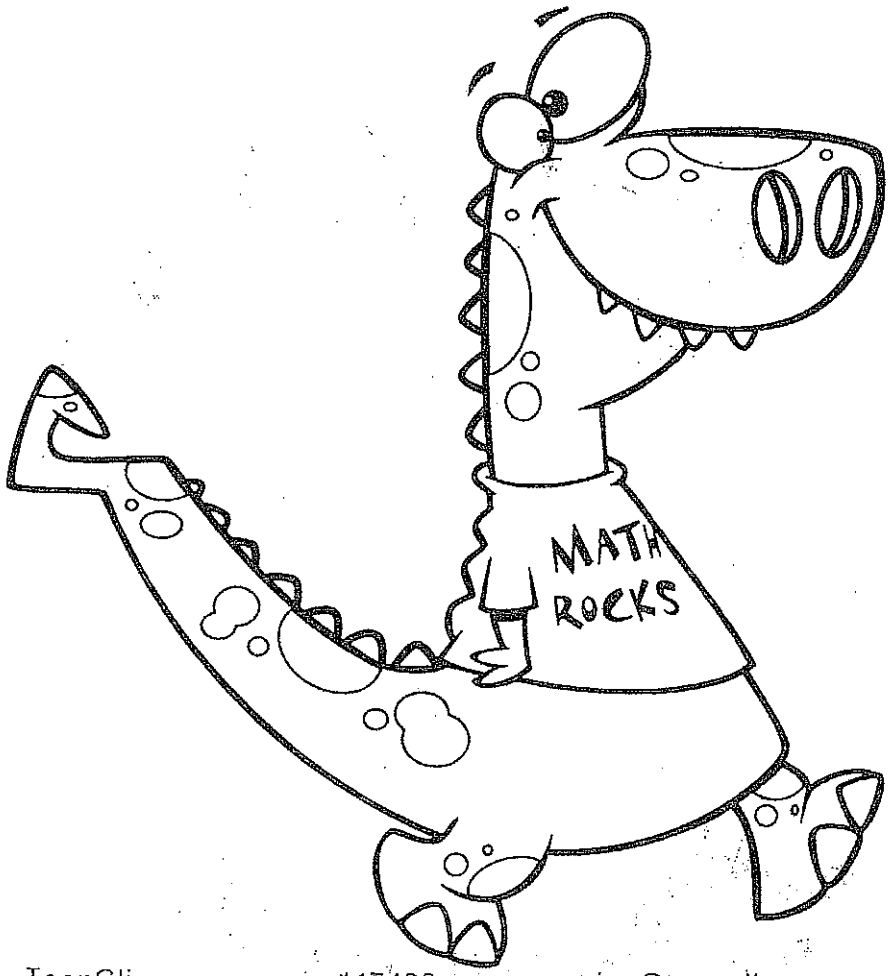
Dear Parents,

This is your child's summer math packet. It is intended to strengthen and reinforce the math skills and concepts that were taught this year. Please have your child work on completing it during the summer months (a page every or every other day and review) to prepare them for the new school year. It needs to be turned in the first week of school. Thank you for your cooperation.

Sincerely,

The First Grade Teachers



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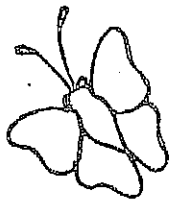
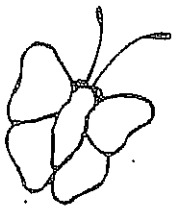
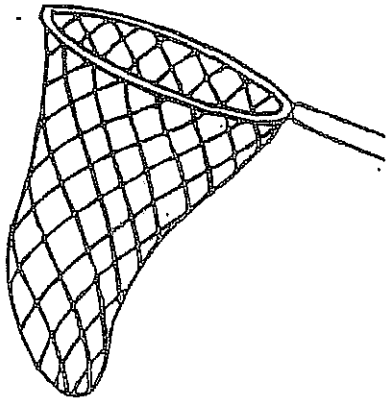
Catch a Butterfly



Add or subtract.

A.	10 − 5	2 +6	5 +1	9 −3	4 +4	5 −4	6 −5
B.	7 −3		9 −6	10 − 6	5 −4		2 +7
C.	3 +4	8 +2	6 +4	8 −2		4 +6	5 +5
D.	1 +7	8 −8		7 +2	7 −6	10 − 8	5 −3
E.	9 −8	3 +5	10 − 4	9 −7	9 −4	7 −5	6 −4
F.	8 −1	6 +3	4 −0	4 +5	4 +3		





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Reach Your Peak

Subtract.

A.	16 − 7	10 − 6	11 − 7	12 − 4	14 − 6		
B.	11 − 2	13 − 7	16 − 6	11 − 5	12 − 7		
C.	11 − 9	15 − 9	13 − 4	16 − 8	14 − 9	10 − 7	10 − 5
D.	14 − 8	17 − 7	12 − 8	11 − 4	17 − 7	15 − 5	12 − 3
E.	14 − 5	18 − 9	14 − 4	13 − 9	11 − 8	12 − 6	13 − 5

F.	13 − 8 = _____	17 − 9 = _____	11 − 6 = _____
G.	12 − 5 = _____	13 − 3 = _____	12 − 9 = _____
H.	15 − 7 = _____	15 − 6 = _____	14 − 7 = _____

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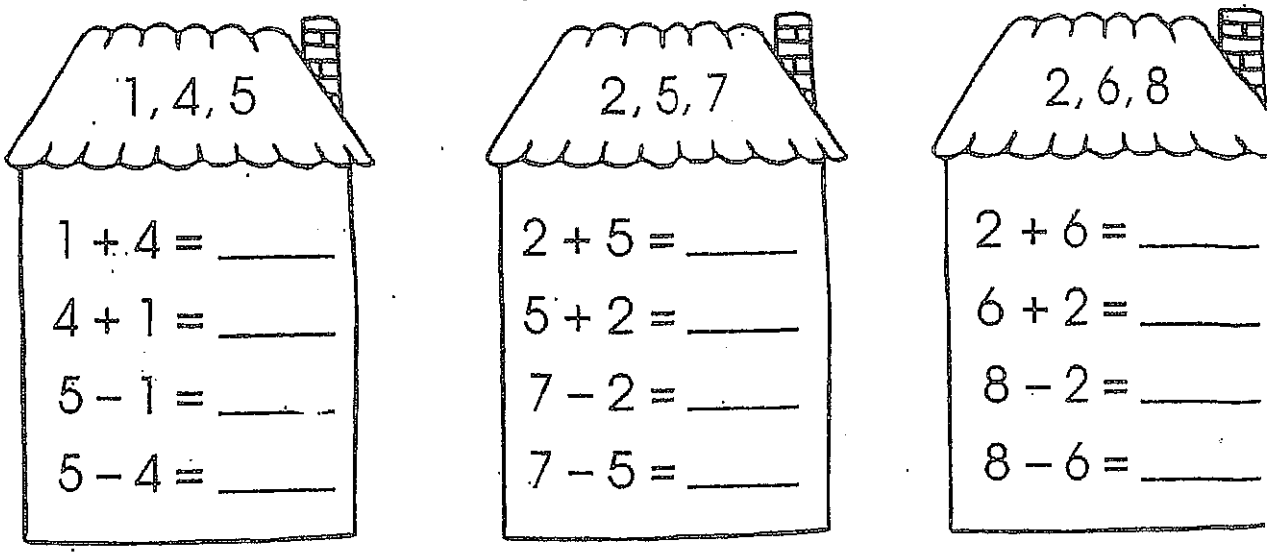
Come to My House

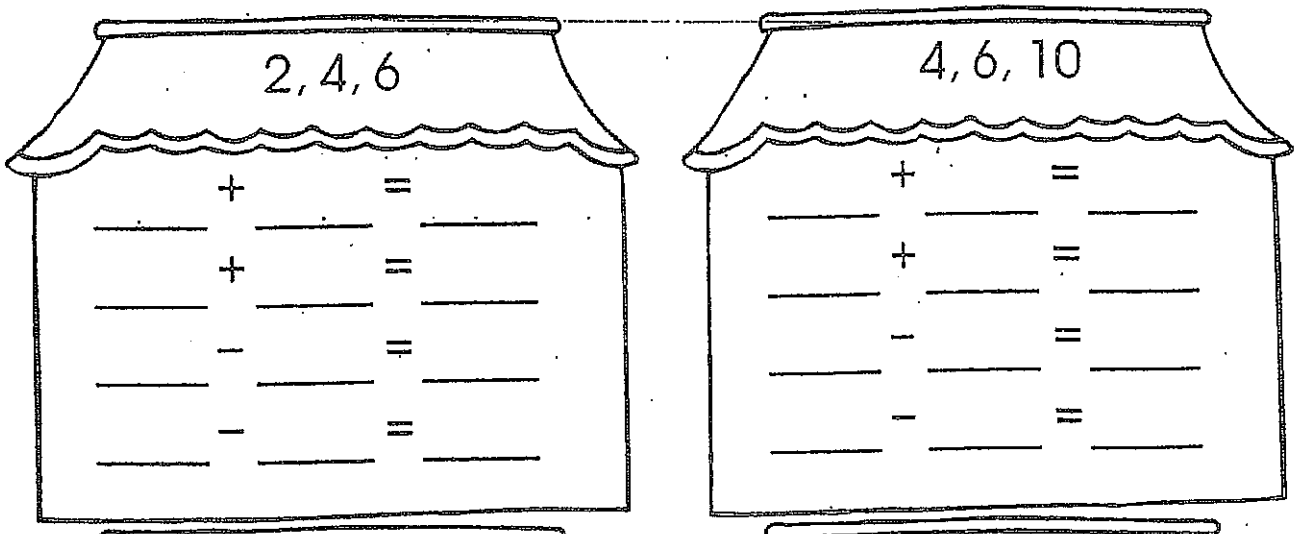
Complete each fact family. Add or subtract.

A.

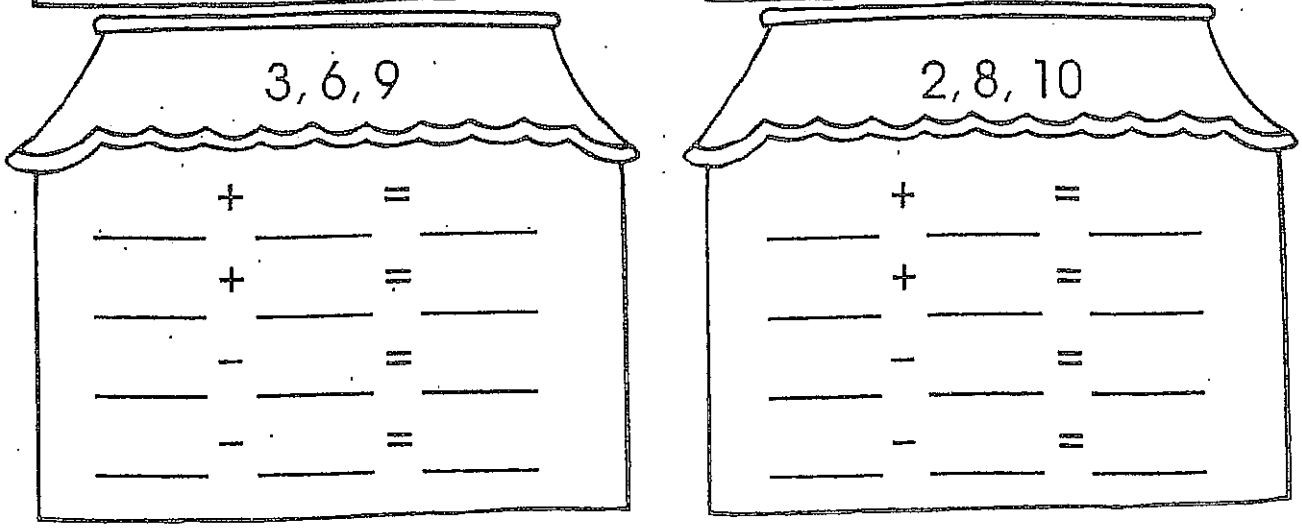


Write the number sentences for each fact family.

B.



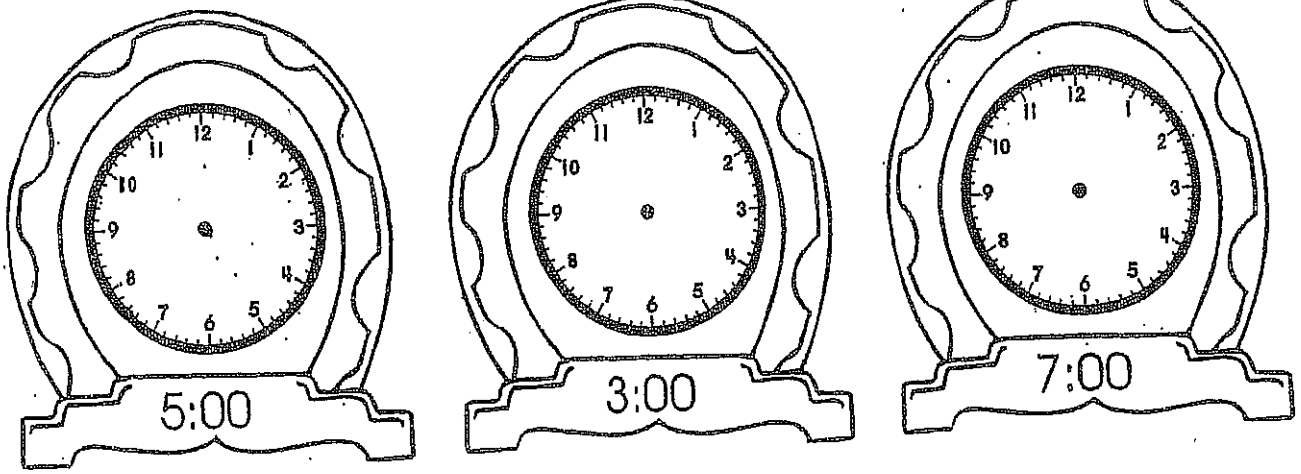
C.



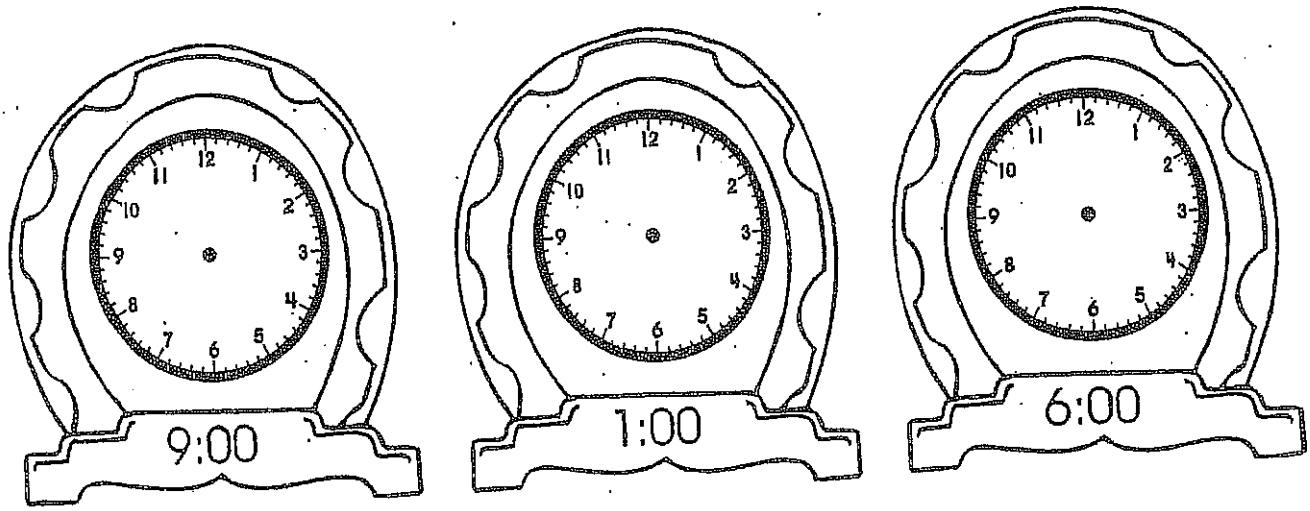
Show the Time

Draw the hands on each clock to show the time.

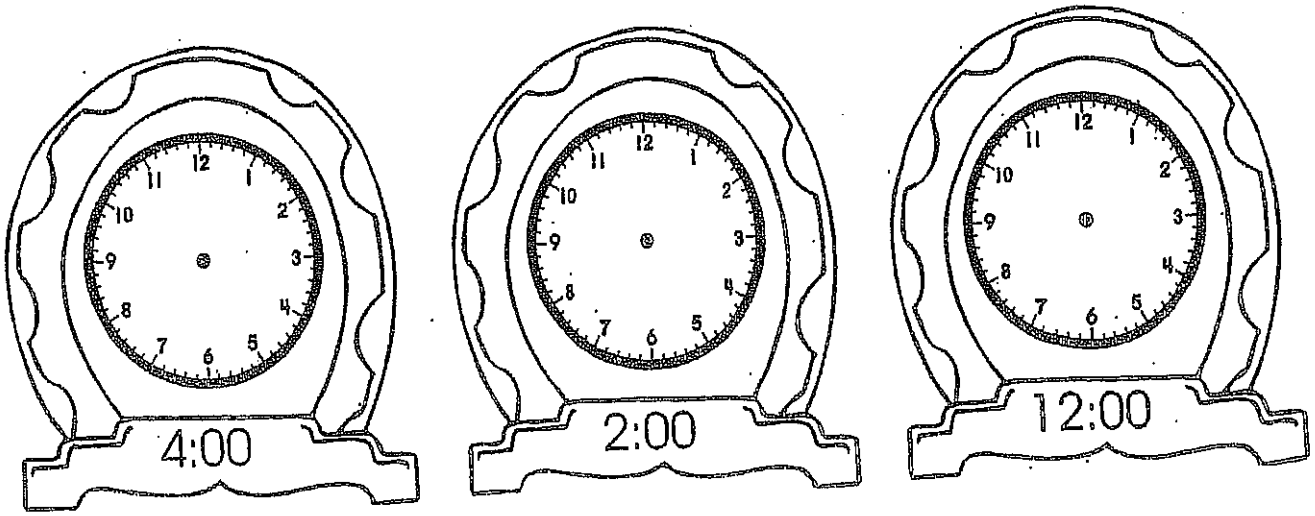
A.



B.



C.



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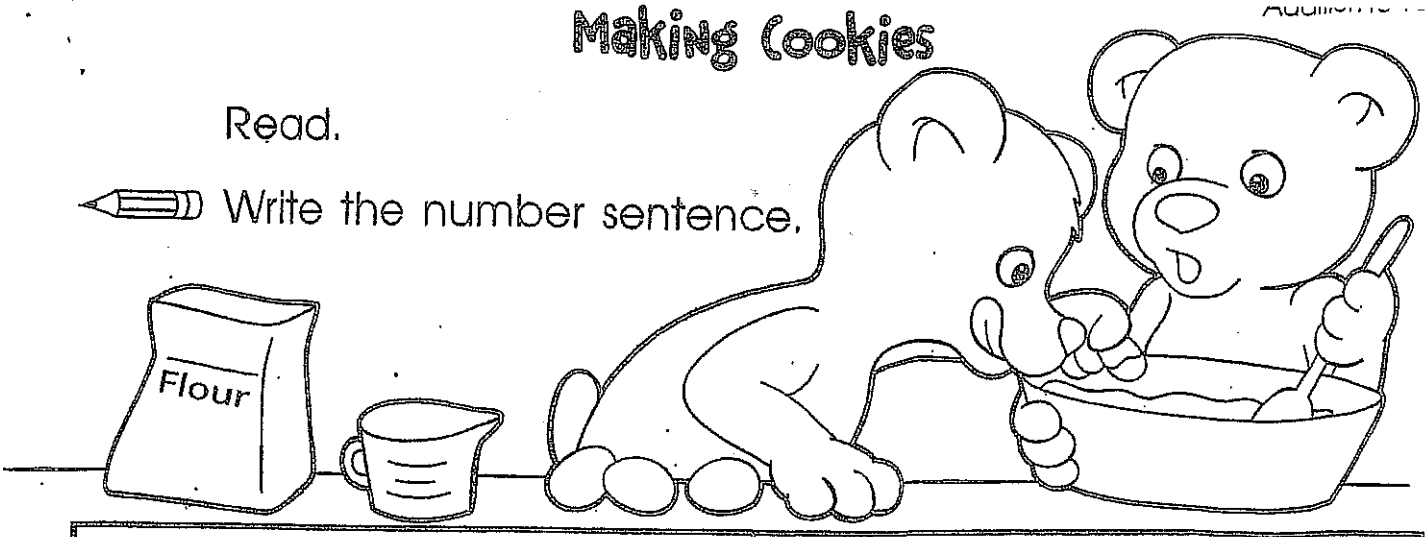
Making Cookies

Read.

Write the number sentence.



A.
Pat has 5 cups of flour.
Pete has 3 cups.
How many cups do they have in all?

_____ + _____ = _____
cups

B.
Pat uses 2 eggs.
Then he uses 3 more.
How many eggs does he use in all?

_____ + _____ = _____
eggs

C.
Pete uses 1 egg.
Then he uses 1 more.
How many eggs does he use in all?

_____ + _____ = _____
eggs

D.
Pat puts 5 nuts on a cookie.
Pete puts on 1 more.
How many nuts are on the cookie in all?

_____ + _____ = _____
nuts

E.
Pat puts 8 cookies on a tray.
Pete puts on 2 more.
How many cookies are on the tray in all?

_____ + _____ = _____
cookies

F.
Pete uses 4 spoons.
Then he uses 5 more.
How many spoons does he use in all?

_____ + _____ = _____
spoons

Bonus Box: On the back of this paper, draw 2 cookies. Then draw 4 more cookies. Write the number sentence.

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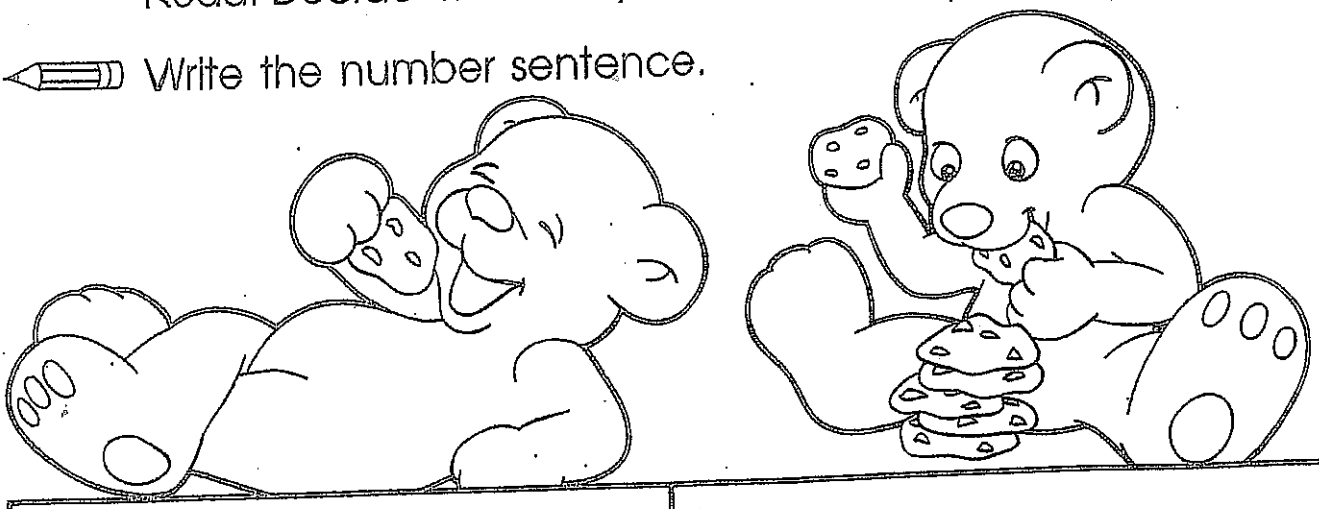
Read. Decide whether you must add or subtract.

Write the number sentence.



A.
Pete eats 3 cookies.
He eats 2 more.
How many cookies does he eat in all?

_____ ◯ _____ = _____ cookies

B.
Pat has 10 cookies.
He eats 7.
How many cookies are left?

_____ ◯ _____ = _____ cookies

C.
Pat sees 6 crumbs.
He eats 3.
How many crumbs are left?

_____ ◯ _____ = _____ crumbs

D.
Pat eats 7 nuts.
He eats 2 more.
How many nuts does he eat in all?

_____ ◯ _____ = _____ nuts

E.
Pete takes 4 bites.
He takes 3 more bites.
How many bites does he take in all?

_____ ◯ _____ = _____ bites

F.
Pete has 8 cookies.
He eats 3.
How many cookies are left?

_____ ◯ _____ = _____ cookies

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Dad had 19 ties in his closet.
He put 10 ties in a drawer.

How many ties did Dad leave in his closet?

_____ ties 

Tea counted 28 chicks in the yard. 7 chicks ran into the henhouse.

How many chicks are left in the yard?

_____ chicks 

Cam saw 4 snakes at the zoo.

Then she saw 6 more.

How many snakes did Cam see in all?

_____ snakes 

Todd saw 12 taxis in a line.

5 taxis drove away.

How many taxis are left in the line?

_____ taxis 

Dale had 7 cookies.

He ate 2 of them.

How many cookies does Dale have left?

_____ cookies 

Lea blew up 6 balloons.

Then she blew up 7 more.

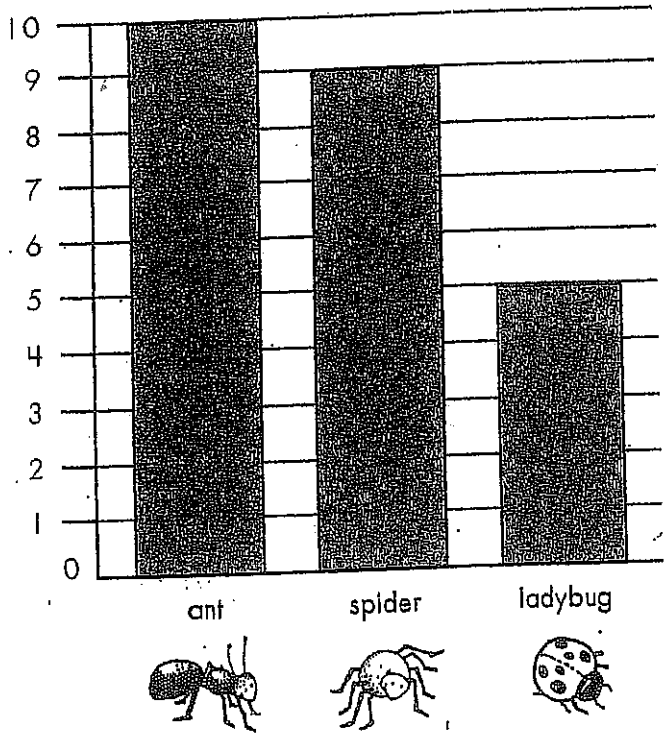
How many balloons did Lea blow up?

_____ balloons 

19 + 3 ____ 16 + 5 21 + 9 ____ 25 + 6

8 + 11 ____ 7 + 12 38 + 3 ____ 33 + 9

Use the chart to answer the questions.

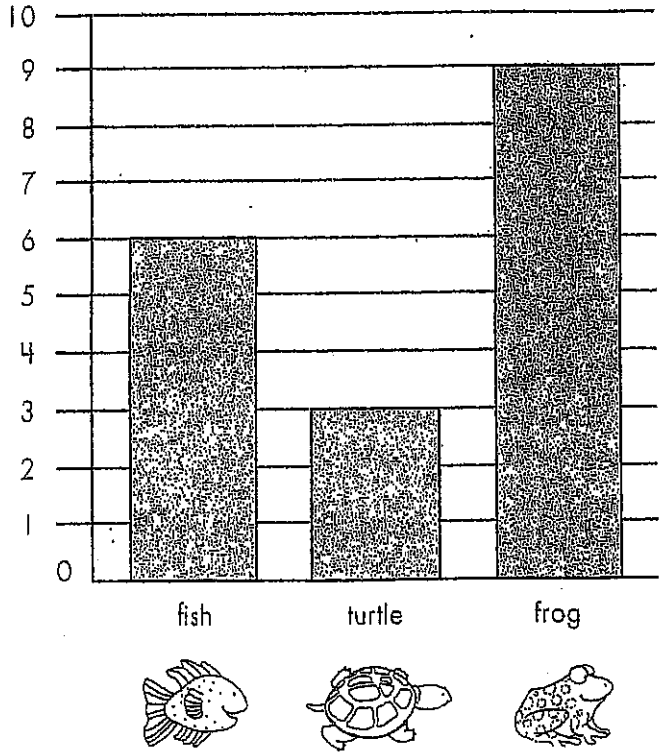


1. How many ladybugs? ____

2. How many ants and ladybugs? ____

3. How many ants and spiders? ____

4. How many spiders and ladybugs? ____



1. How many turtles? ____

2. How many fish and frogs? ____

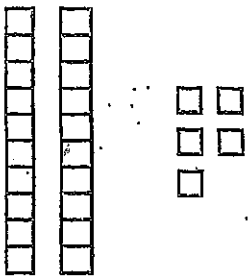
3. How many turtles and fish? ____

4. How many animals in all? ____

Name _____ Place value to 50

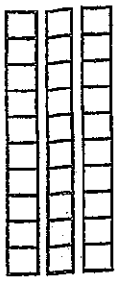
Numbers to 50

Write how many tens and ones. Write the number.

A. 

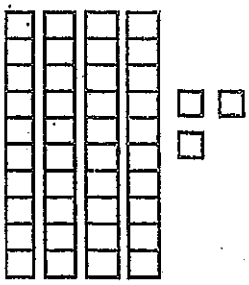
tens	ones
2	5

25

B. 

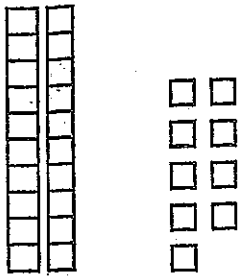
tens	ones

_____

C. 

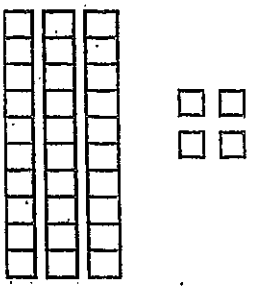
tens	ones

_____

D. 

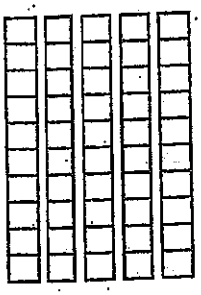
tens	ones

_____

E. 

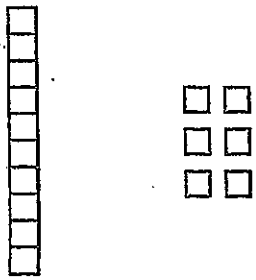
tens	ones

_____

F. 

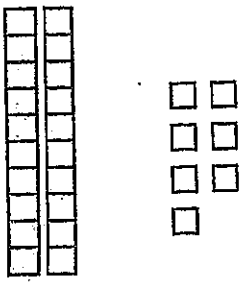
tens	ones

_____

G. 

tens	ones

_____

H. 

tens	ones

_____

I. Write a number between 10 and 50.
Draw sets of tens and ones to show the number.
Write how many tens and ones.

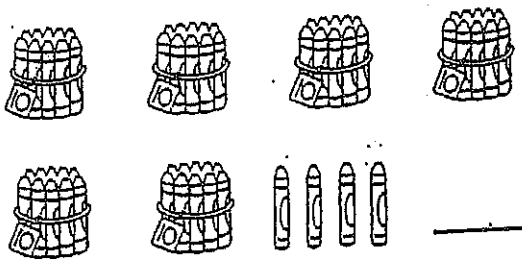
tens	ones

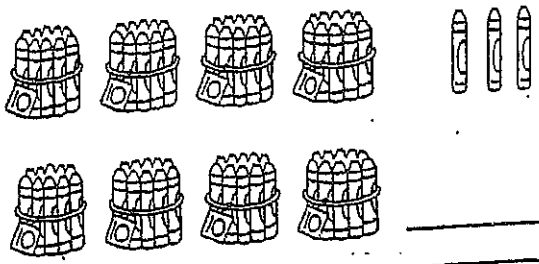
_____
number

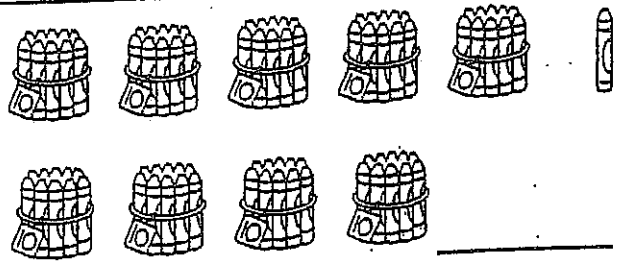
Name _____

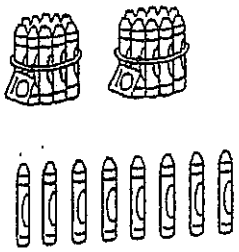
Count and Write

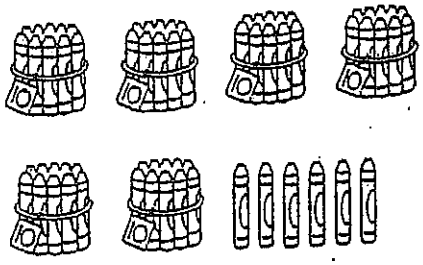
Count. Write the number that tells how many.

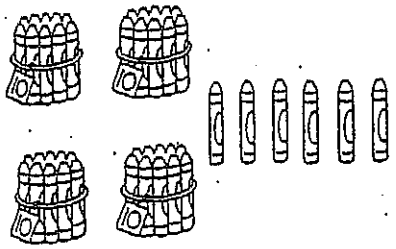
A.  _____

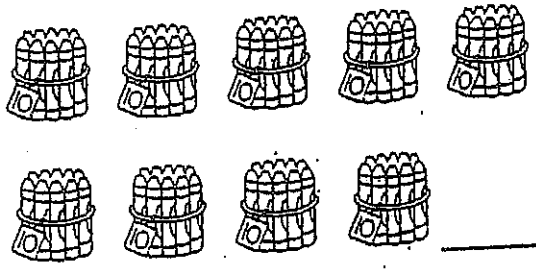
B.  _____

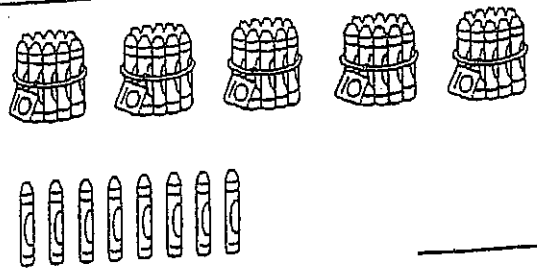
C.  _____

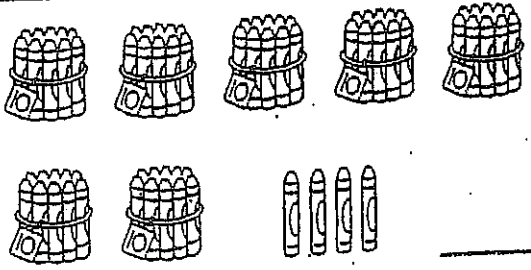
D.  _____

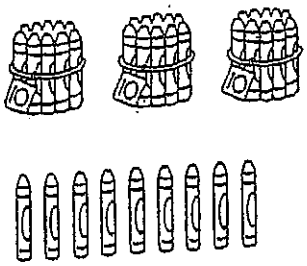
E.  _____

F.  _____

G.  _____

H.  _____

I.  _____

J.  _____

K. Which number is greatest? _____

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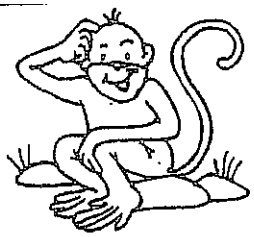
Name _____

What's Missing?



Write the missing numbers.

A.

1	2	3	4						10
	12		14						
21								29	
	32								
				45					
									60
						67			
		73							
				85					
91								99	

B. Color the numbers between 43 and 47 red.

C. Color the number that comes just after 58 blue.

D. Color the number that comes just before 90 yellow.

E. Color the number between 29 and 31 orange.

F. Color the number that comes just after 99 green.

G. Color the numbers between 71 and 75 purple.

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No regrouping

Dinosaur Sums

Add.

A.

tens	ones
2	3
+ 1	4

tens	ones
1	8
+ 2	1

tens	ones
2	5
+ 2	2

B.

tens	ones
5	3
+ 1	5

tens	ones
4	0
+ 2	7

tens	ones
3	8
+ 3	1

tens	ones
1	5
+ 6	3

C.

tens	ones
8	1
+ 1	2

tens	ones
2	6
+ 5	2

tens	ones
3	7
+ 2	2

tens	ones
1	9
+ 7	0

D.

tens	ones
6	3
+ 3	6

tens	ones
2	4
+ 3	5

tens	ones
4	3
+ 5	6

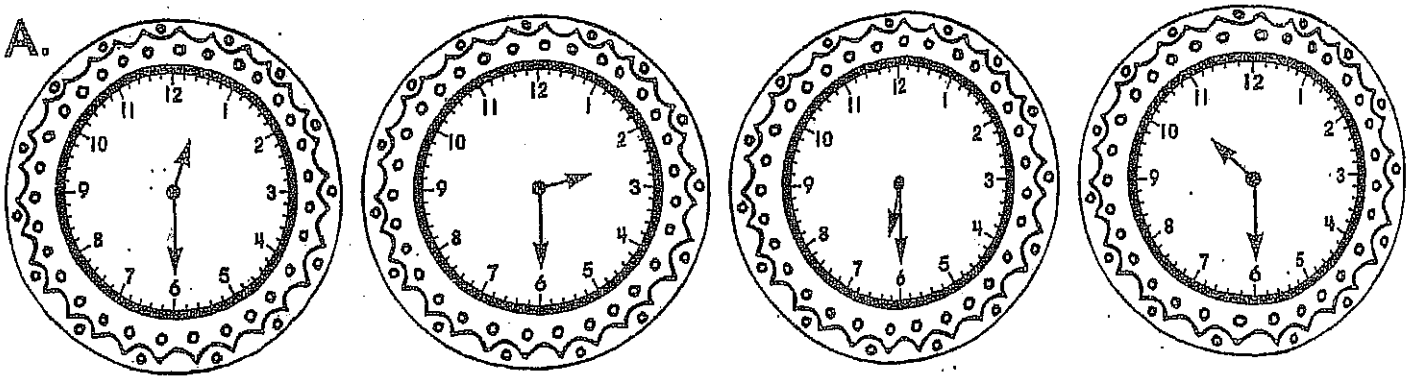
tens	ones
6	0
+ 2	3

Name _____ Telling Time—Half Hour

What Time Is It?

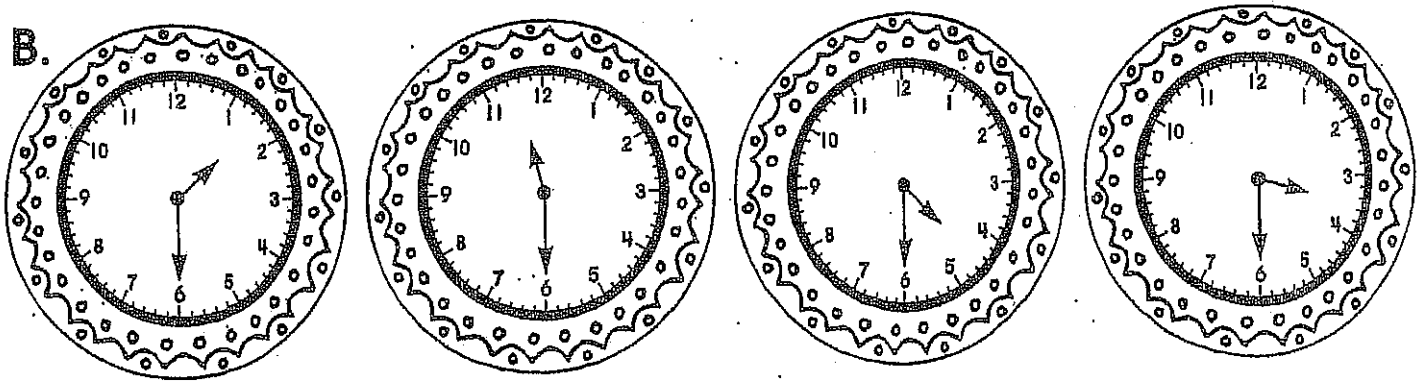
Circle the correct time.

A.



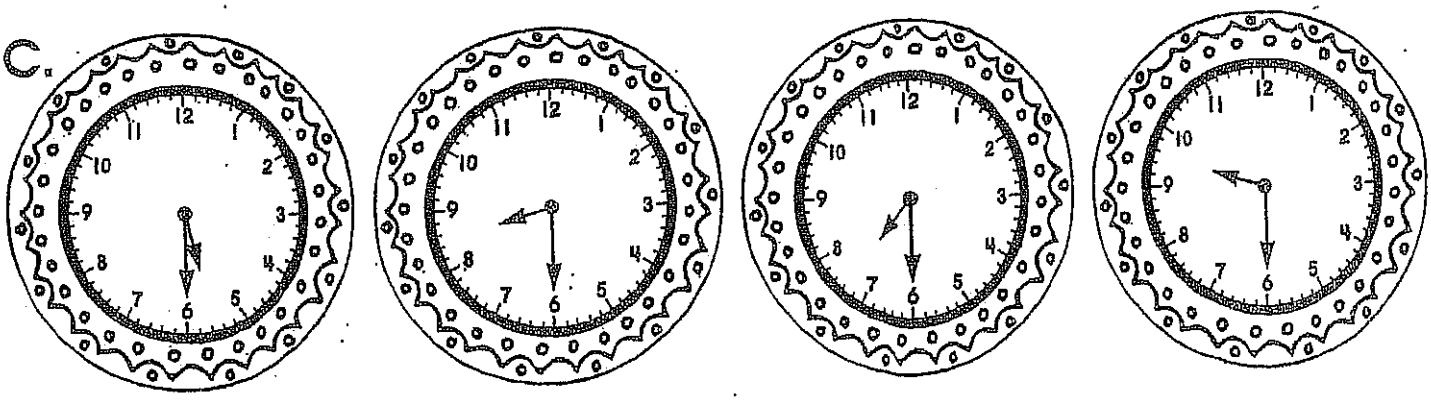
12:30 1:30 | 2:30 3:30 | 5:30 6:30 | 10:30 11:30

B.



1:30 2:30 | 12:30 11:30 | 5:30 4:30 | 4:30 3:30

C.

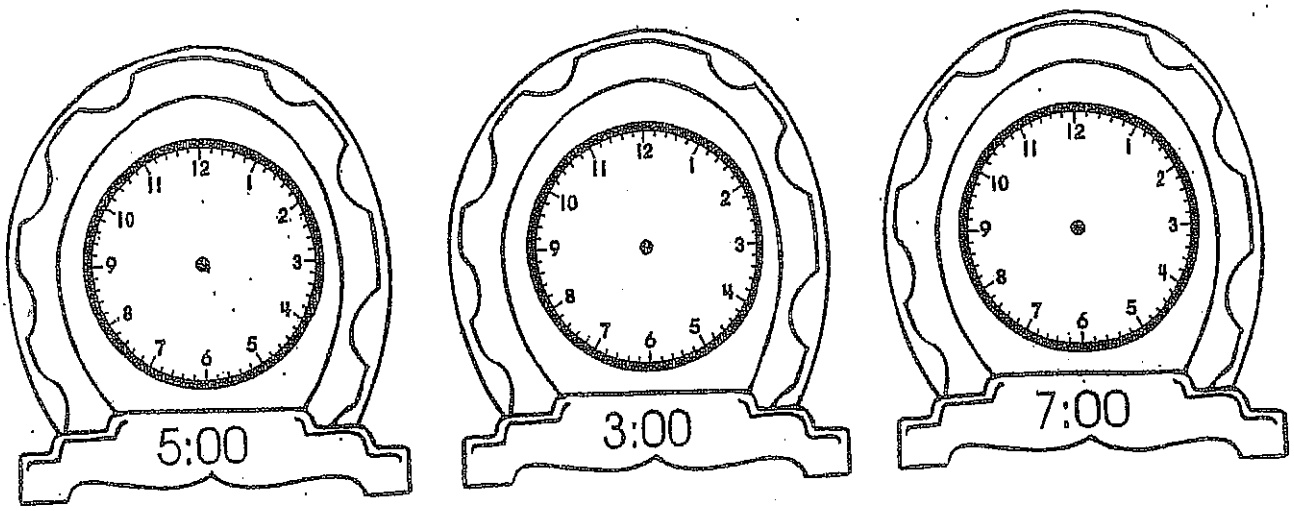


5:30 6:30 | 9:30 8:30 | 8:30 7:30 | 10:30 9:30

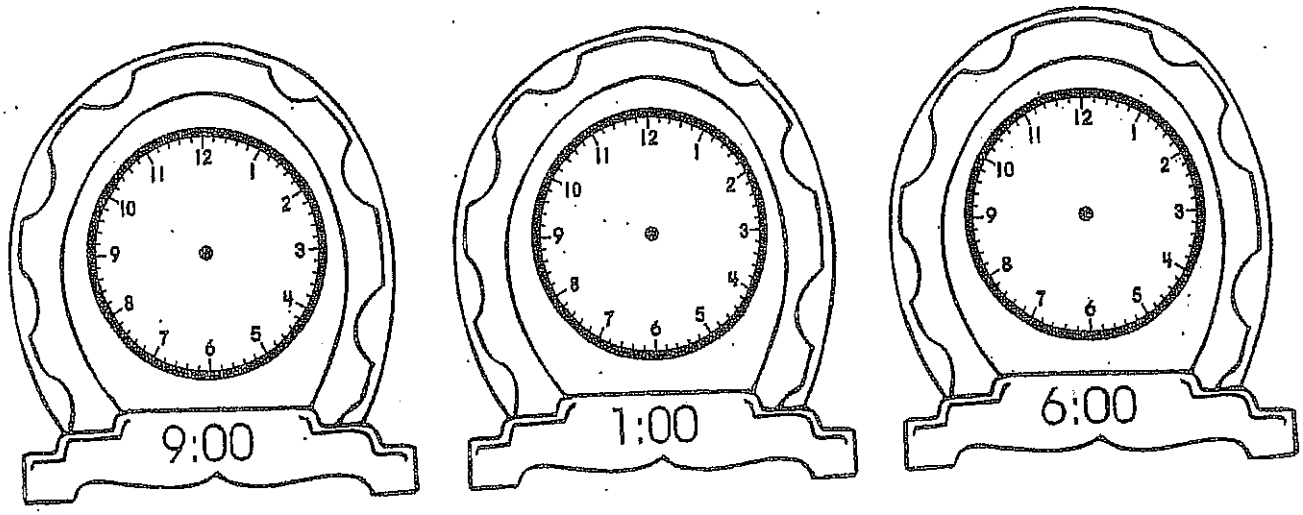
Show the Time

Draw the hands on each clock to show the time.

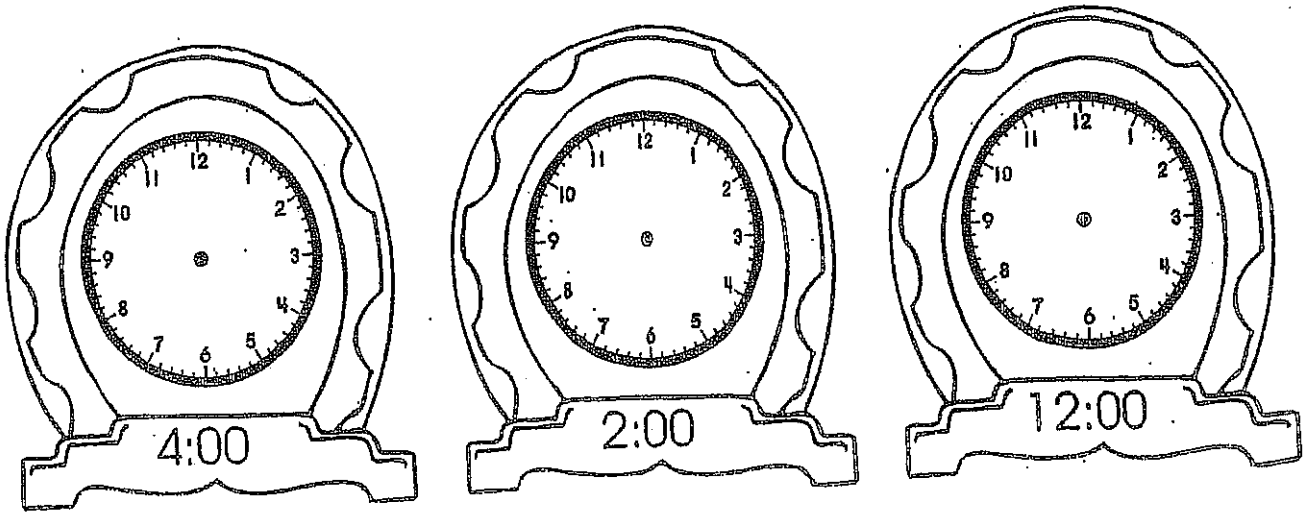
A.



B.



C.



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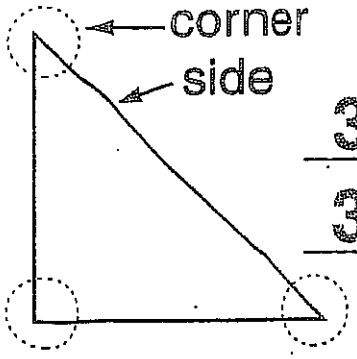
Sides and Corners

Trace each side blue.

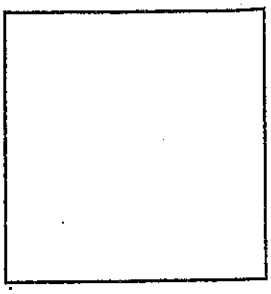
Draw a red ◯ on each corner.

Write how many sides and corners.

1. 

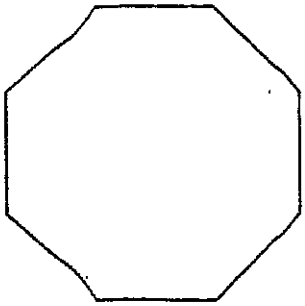
3 sides

3 corners

2. 

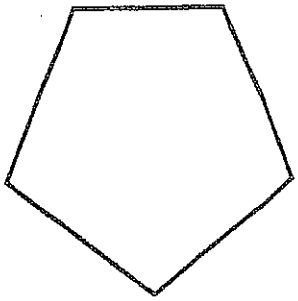
____ sides

____ corners

3. 

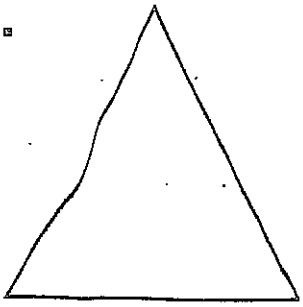
____ sides

____ corners

4. 

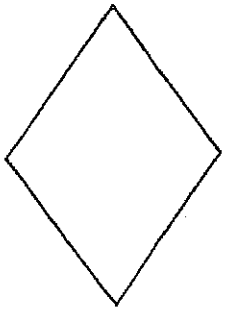
____ sides

____ corners

5. 

____ sides

____ corners

6. 

____ sides

____ corners

Sort Attribute Blocks by number of sides and corners.

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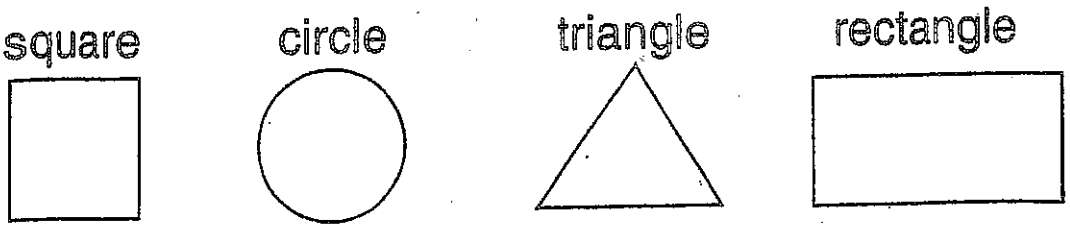
Problem Solving



Listen carefully. Write my name.

1. I have 4 sides.
   I have 4 corners.
   All 4 sides are the same length.
   I am a
   _____
   ★
   _____
   _____.

2. I have 4 sides.
   I have 4 corners.
   I have 2 long sides.
   I have 2 short sides.
   I am a
   _____
   _____
   _____.

3. I have 3 sides.
   I have 3 corners.
   I am a
   _____
   _____
   _____.

4. I have no sides.
   I have no corners.
   I am a
   _____
   _____
   _____.

Duplicate shapes on Geoboards.

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